



SUMNER **READS**

Overview for Quarter One

What Letter Sounds and Skills We are Learning

For additional resources to support your growing reader, click the link or scan the QR code below.

Books to Help Practice Reading

Read these books at home with your child. Students should tell the story in their own words. Wordless books help students to understand the beginning, middle, and end of a story.

Pelé	Clay Army
Fabric of the Andes	Visit the Art Museum
Galápagos	Museum Cat
Adventures	Treasures of King Tut
A Day at the Market	

How to Support at Home

Here is a related title you can check out and read together at home:

Ada Twist, Scientist, Andrea Beaty

Practice writing lowercase letters, saying the letter sounds, and naming the letter.



Kindergarten

First Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What Knowledge are We Learning

We will study the five senses. We will learn how we see, hear, taste, touch, and smell as we ask the question: How do our senses help us to learn?

What We Read and Explore

Novels/Books/Poems/Videos/Art

Books

My Five Senses, Aliki
My Five Senses, Margaret Miller
Rap a Tap Tap, Leo and Diane Dillon
Chicka Chicka Boom, Boom, Bill Martin Jr.
Last Stop on Market Street, Matt de la Pena
Paintings
Flower Day, Diego Rivera
Le Gourmet, Pablo Picasso

Articles

"Great Depression", Children's Encyclopedia
"The Harlem Renaissance", Britannica Kids

Videos

"Bojangles Step Dance"
"Chicka Chicka Boom Boom"
"Eight -Year-Old Tap Prodigy Little Luke"

What We Ask, Think About, and Discuss

What are our five senses?

How do people use their senses to learn about the world?

What Letter Sounds and Skills We are Learning

For additional resources to support your growing reader, click the link or scan the QR code below.

Books to Help Practice Reading

Read these books at home to help your child practice reading.

Anansi and the Pot of Beans
The Story in the Cave
The Magical Stack
The Brothers Grimm

Just in Time
Fed by Art: The Work of Leo Lionni
Jerry Draws
An Illustrator at Work

Library Cat
The Story Ship
A Library of Our Own
The Library of Fez

How to Make Paper
The Printing Press
The Story of Louis Braille
A Library to Go

How to Support at Home

Here are some related titles you can check out and read together at home:

Thank You, Mr. Falker, Patricia Polacco
A Child of Books, Oliver Jeffers



First Grade First Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What Knowledge are We Learning

We will study the power of books and libraries around the world. In this quarter, we will ask the question: How do books, and the knowledge they bring, change lives around the world?

What We Read and Explore

Novels/Books/Poems/Videos/Art

Books

Tomás and the Library Lady, Pat Mora and Raul Colon
Waiting for the Biblioburro, Monica Brown and John Parra
That Book Woman, Heather Henson and David Small
Green Eggs and Ham, Dr. Seuss
Museum ABC, The Metropolitan Museum of Art
My Librarian Is a Camel, Margriet Ruurs

Videos

CNN Heroes: Luis Soriano
Pack Horse Librarians, SLIS
Storytelling

Almanac

The Old Farmer's Almanac

What We Ask, Think About, and Discuss

How do people around the world get books?

How do books change my life?

What Letter Sounds and Skills We are Learning

For additional resources to support your growing reader, click the link or scan the QR code.

Books to Help Practice Reading

Read these books at home to help your child practice reading

Seed Stash
Cranberry Crop
Leaves
Born to Fly

Winters USA
Arctic Caterpillar
The Evergreen Tale
Daytime Darkness

Spring Fever
Sap to Syrup
Fnrch Sunday
Blossom

Road Trip
Bathers
Nature's Thermometer
Summer Snow

How to Support at Home

Here are some related titles you can check out and read together at home:

Snow, Cynthia Rylant
Frog and Toad All Year, Arnold Lobel



Second Grade

First Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What Knowledge are We Learning

We will study how the world changes each season. We will observe the cycle of the seasons and discover how change affects us all.

What We Read and Explore

Novels/Books/Poems/Videos/Art

Books

How Do You Know It's Fall?,
Lisa M. Herrington

Why Do Leaves Change Color?, Betsy Maestro

The Little Yellow Leaf,
Carin Berger

A Color of His Own, Leo
Lionni

Sky Tree, Thomas Locker

Poem

"Weather", Eve Merriam

Paintings

Autumn Landscape

Bathers At Asnieres

Hunters in the Snow
Paris Street

What We Ask, Think About, and Discuss

How do changes in the weather each season affect people, animals, and nature?

What Letter Sounds and Skills We are Learning

For additional resources to support your growing reader, click the link or scan the QR code.

Words to Help Practice Reading

These are words that students should be able to read quickly with little need to sound out. Reading these words are a way for students to practice reading.

Words to practice can be found by scanning the QR code and following the links to FUNdations.

How to Support at Home

Here are some related titles you can check out and read together at home:

Life in the Ocean: The Story of Oceanographer Sylvia Earle, Claire A. Nivola

Down, Down, Down: A Journey to the Bottom of the Sea, Steve Jenkins



Third Grade First Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What Knowledge are We Learning

We will study why people explore the sea. Poets and writers explore the sea through words and images. Scientists use technology to discover new species. We will explore literature, informational text, and art as we ask the question: Why do people explore the sea?

What We Read and Explore

Novels/Books/Poems/Videos/Art

Books

Amos & Boris, William Steig
Ocean Sunlight: How Tiny Plants Feed the Seas, Molly Bang and Penny Chisholm
The Fantastic Undersea Life of Jacques Cousteau, Dan Yaccarino
Giant Squid: Searching for a Sea Monster, Mary M. Cerullo & Clyde F.E. Roper
Shark Attack!, Cathy East Dubowski

Poetry/Stories "The Sea Wind" and "The Lion and the Mouse"

Art

"Under the Wave Off Kanagawa", "The Boating Party", & "The Gulf Stream"

Videos

"Cousteau's Silent World: Shipwreck Excerpt", "Quest for the Giant Squid", "Sperm Whale Encounters", & "Why the Ocean Matters"

What We Ask, Think About, and Discuss

Why do different occupations of people explore the sea?

What We are Learning

We will examine the complexity of the human heart. We will explore what it means to have a “great heart,” both literally (biological wonder) and figuratively (symbol of human emotions).

What We Read and Explore

Novels/Books/Poems

Books

Love that Dog, Sharon Creech

The Circulatory Story, Mary K. Corcoran

Biographies of Anne Frank, Helen Keller, and Clara Barton

Poetry

The Red Wheelbarrow, William Carlos Williams
Stopping by Woods on a Snowy Evening, Robert Frost
The Pasture, Robert Frost
Love That Boy, Walter Dean Myers
dog, Valerie Worth
Heart to Heart, Rita Dove
The Tiger, William Blake
Street Music, Arnold Adoff

Videos/Art

“Exploring the Heart: The Circulatory System”
“Grand Central Terminal, NYC”, and “Gallery Walk”

Portrait of Dr. Samuel D. Gross, Thomas Eakins



Fourth Grade First Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What We Ask, Think About, and Discuss

- Literal meaning of a great heart.
- Figurative & literal meaning of **having** a great heart.
- Figurative & literal meaning of **showing** a great heart.
- Characteristics of a great heart as demonstrated by characters.

Community Connections

- Adventure Science Museum-Body Quest exhibit
- Zoom with a local cardiologist
- Heart Beat the Clock experiment (Adventure Science Museum)

How to Support At Home

Here are some related titles you can check out and read together at home:

The One and Only Ivan, Katherine Applegate

Who Was Clara Barton?, Stephanie Spinner

What We are Learning

We will ask what it means to belong to a group. How do the beliefs of the group guide the actions of its people? What happens when different groups have different beliefs?

What We Read and Explore

Novels/Books/Speeches/Historical Accounts

Novel
Thunder Rolling in the Mountains, Scott O'Dell and Elizabeth Hall

Stories
Coyote & the Monster Story, J.R. Spencer
How Beaver Stole Fire from the Pines

Historical Accounts & Speeches
Lincoln Hall Speech, Chief Joseph, Nez Perce
Teaching with Documents: The Lewis & Clark Expedition, National Archives
Lewis & Clark and the Indian Country, The Newberry Library
Nimipuu Homeland, Nez Perce National Historic Park Museum Collections

Videos/Photography/Art

A Landscape of History
Chief Joseph & His Family, c.1880

Chief Joseph, Nez Perce Chief
The White Cloud, Head Chief of the Iowas,
Portrait of George Washington, Gilbert Stuart



Fifth Grade

First Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What We Ask, Think About, and Discuss

- The effect of Westward Expansion on Native Cultures in the West
- The role of stories in Nez Perce culture and how their homeland sustained their lifestyle and culture
- The values and beliefs of Chief Joseph and his daughter, Sound of Running Feet
- How conflict reveals differing cultural beliefs

Community Connections

- Wynnewood State Historic Site, Castalian Springs, TN
- Sequoyah Birthplace Museum, Vonore, TN
- Pinson Mounds State Archaeological Park, Pinson, TN

How to Support at Home

Here are some related titles you can check out and read together at home:

Sing Down the Moon, Scott O'dell

Sacajawea, Joseph Bruchac

What We are Learning

We will explore the Great Depression, the hardships families faced, and the triumphs they endured during that period.

What We Read and Explore

Novels/Books/Poems

Bud, Not Buddy,
Christopher Paul Curtis

Out of the Dust, Karen
Hesse

"The Drought", PBS
American Experience

***"Hoover's Prodigal
Children: Hungry Times on
Mean Streets"***, Errol
Lincoln Uys

"Hoovervilles",
History.com

"Mother to Son," Langston
Hughes

Videos/Art

Kentucky Flood, Margaret
Bourke-White

Migrant Mother, Dorothea
Lange

"1930s GM Sit-Down Strike",
History.com

"Black Blizzard", History.com

"Migrant Mother Photo",
History.com



6th Grade First Nine Weeks



Scan the QR code with your camera or
click [HERE](#) to access additional
community connection resources.

What We Ask, Think About, and Discuss

Hardships people faced during the Great Depression.

How enduring tremendous hardships contribute to personal transformation.

How characters persevere through hardships.

Community Connections

Change and Challenge Exhibit-The Tennessee State
Museum

How to Support at Home

Here are some related titles you can check out
and read together at home:

Children of the Great Depression, Russell
Freedman

My Side of the Mountain, Jean Craighead
George

What We are Learning

We will explore identity in the Middle Ages, examine how society influences identity and experience, and what elements make for an engaging historical narrative?

What We Read and Explore

Novels/Books/Poems

Castle Diary, Richard Platt

The Midwife's

Apprentice, Karen Cushman

"The Middle Ages,"

Western Reserve Public Media

The Canterbury Tales,

Geoffrey Chaucer, retold by Geraldine

McCaughrean

"Identity," Julio Noboa Polanco

Videos/Art

Joachim Among the Shepherds, Giotto de Bondone

Pilgrims Leaving

Canterbury, Lydgate's Siege of Thebes

The Three Living and the Three Dead, Master of the Dresden Prayer Book



7th Grade First Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What We Ask, Think About, and Discuss

How society influences identity and experience.

What the Canterbury Tales reveal about identity and storytelling.

What elements make for an engaging historical narrative.

Community Connections

Frist Art Museum, Nashville Medieval Bologna: Art for a University City, November 5, 2021–January 30, 2022

Tennessee Renaissance Festival - May 2022

How to Support at Home

Here are some related titles you can check out and read together at home:

The Kite Fighters, Linda Sue Park

Crispin: The Cross of Lead, Avi

Cathedral: The Story of Its Construction, David Macaulay

What We are Learning

We will study how we build community, understand ourselves, and explain the world around us by using stories and poems.

What We Read and Explore

Novels/Books/Poems

The Crossover, Kwame Alexander

"This is Your Life (and How You Tell It)", Benedict Carey
"Your Brain on Fiction", Annie Murphy Paul, *The New York Times*

"The Man Made of Words," N. Scott Momaday

"Nikki-Rosa", Nikki Giovanni
"Slam, Dunk, & Hook", Yusef Komunyakaa

"Sometimes Silence is the Loudest Kind of Noise", Bassey Ikpi

"The Danger of a Single Story", Chimamanda Ngozi Adichie

Videos/Art

The Block, Romare Bearden
Children's Games, Pieter Bruegel the Elder

"The Danger of a Single Story", Chimamanda Ngozi Adichie

"The Human Soul Distilled", Reading Rockets

Fat Man Kicks Man in Hat Illustration

"Sometimes Silence is the Loudest Kind of Noise", Bassey Ikpi

"Nikki Rosa on Def Jam Poetry", Nikki Giovanni

"Slam, Dunk, & Hook", Yusef Komunyakaa
Image of Michael Jordan



8th Grade First Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What We Ask, Think About, and Discuss

The power of storytelling.
How form shapes a story's meaning.
The role of expression in storytelling.
How stories help us make sense of the world.
What it means to be a storyteller.

Community Connections

[The International Storytelling Center](#),
Jonesborough, TN

National Storytelling Festival, Jonesborough, TN
(October 1-3, 2021)

How to Support at Home

Here are some related titles you can check out and read together at home:

Here in Harlem: Poems in Many Voices, Walter Dean Myers

A Long Walk to Water, Linda Sue Park